

COURSE OUTLINE: CUL152 - FUND OF PROF BAKING

Prepared: Sarah Birkenhauer Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	CUL152: FUNDAMENTALS OF PROFESSIONAL BAKING		
Program Number: Name	1071: CULINARY SKILLS 2078: CULINARY MANAGEMENT		
Department:	CULINARY/HOSPITALITY		
Semesters/Terms:	22W, 22S		
Course Description:	This course is designed to provide students with the essential knowledge, skills and techniques of baking and pastry arts. Learning is comprised of hands-on practical baking labs that introduce students to the fundamental ingredients, techniques and procedures used in the bake industry. A series of in-lab baking demonstrations will emphasize the importance of understanding the function of ingredients in a range of basic baked products. With knowledge acquired from these demonstrations, students will produce assorted yeast products, quick breads, cookies, choux paste, puff pastry, sponge based pastries, and a variety of pies, tarts and flans.		
Total Credits:	4		
Hours/Week:	4		
Total Hours:	60		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
Substitutes:	FDS143		
This course is a pre-requisite for:	CUL202		
Vocational Learning	1071 - CULINARY SKILLS		
Outcomes (VLO's) addressed in this course:	VLO 1 provide fundamental culinary preparation and presentation for a variety of food service environments using a range of classical and contemporary techniques.		
Please refer to program web page for a complete listing of program	VLO 2 apply basic food and bake science to food preparation to create a desired end product.		
outcomes where applicable.	VLO 3 contribute to and monitor adherence of others to the provision of a well-maintained kitchen environment and to the service of food and beverage products that are free from harmful bacteria or other contaminants, adhering to health, safety, sanitation and food handling regulations.		
	VLO 4 ensure the safe operation of the kitchen and all aspects of food preparation to promote healthy work spaces and the responsible, efficient use of resources.		
	VLO 6 apply fundamental business principles and recognized industry costing and control practices to food service operations to promote a fiscally responsible operation		
	VLO 7 apply basic knowledge of sustainability, ethical and local food sourcing, and food security to food preparation and kitchen management, recognizing the potential		

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

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impacts on food production, consumer choice and operations within the food service industry.

- VLO 8 use technology, including contemporary kitchen equipment, for food production and promotion.
- VLO 9 Perform effectively as a member of a food and beverage preparation and service team and contribute to the success of a food-service operation by applying self-management and interpersonal skills.
- VLO 10 develop strategies for continuous personal and professional learning to ensure currency with and responsiveness to emerging culinary techniques, regulations, and practices in the food service industry.

2078 - CULINARY MANAGEMENT

- VLO 1 provide advanced culinary planning, preparation and presentation for a variety of food service environments using a range of classical and contemporary techniques.
- VLO 2 apply basic and advanced food and bake science to food preparation to create a desired end product.
- VLO 3 contribute to and monitor adherence of others to the provision of a well-maintained kitchen environment and to the service of food and beverage products that are free from harmful bacteria or other contaminants, adhering to health, safety, sanitation and food handling regulations.
- VLO 4 ensure the safe operation of the kitchen and all aspects of food preparation to promote healthy work spaces, responsible kitchen management and efficient use of resources.
- VLO 6 apply business principles and recognized industry costing and control practices to food service operations to manage and promote a fiscally responsible operation.
- VLO 7 apply knowledge of sustainability*, ethical and local food sourcing, and food security to food preparation and kitchen management, recognizing the potential impacts on food production, consumer choice and operations within the food service industry.
- VLO 8 select and use technology, including contemporary kitchen equipment, for food production and promotion.
- VLO 9 perform effectively as a member of a food and beverage preparation and service team and contribute to the success of a food-service operation by applying self-management and interpersonal skills.
- VLO 10 develop strategies for continuous personal and professional learning to ensure currency with and responsiveness to emerging culinary techniques, regulations, and practices in the food service industry.
- **Essential Employability** Skills (EES) addressed in EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
 - EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
 - EES 3 Execute mathematical operations accurately.
 - EES 4 Apply a systematic approach to solve problems.
 - EES 5 Use a variety of thinking skills to anticipate and solve problems.
 - EES 6 Locate, select, organize, and document information using appropriate technology and information systems.

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this course:

	EES 8 EES 9 EES 10 EES 11	others. Interact with others relationships and th Manage the use of	e diverse opinions, values, belief systems, and contributions of in groups or teams that contribute to effective working e achievement of goals. time and other resources to complete projects. for ones own actions, decisions, and consequences.
Course Evaluation:	Ū		2.0 or higher where program specific standards exist is required
Books and Required Resources:	Publisher ISBN: 97 Student S Publisher	onal Baking by Waynd r: Wiley Edition: 7th 81119148449 Study Guide by Wayn r: Wiley Edition: 7th 81119148487	
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1
Learning Objectives:	individua professi	the ability to work ally in a onal, safe, efficient friendly manner.	 1.1 Employ proper professional uniform, personal hygiene and grooming that meet industry standards. 1.2 Perform tasks quickly and efficiently while maintaining a clean and orderly work station. 1.3 Demonstrate the safe and proper use of equipment. 1.4 Properly compost organic food waste. 1.5 Identify and practice disposal opportunities that are ecofriendly.
	Course	Outcome 2	Learning Objectives for Course Outcome 2
	manage	ment time ment strategies that personal growth ressional learning.	 2.1 Demonstrate the ability to work with professionalism under supervision. 2.2 Select and apply time management strategies to achieve established goals. 2.3 Create a daily prep list and work plan based on demonstration notes. 2.4 Recognize personal stress and manage appropriately to remain productive. 2.5 Practice restraint and good judgement when confronted with interpersonal conflict.
	Course	Outcome 3	Learning Objectives for Course Outcome 3
		onstrate the ability to ber baking les.	 3.1 Measure ingredients accurately for consistency in a range of recipes. 3.2 Use appropriate baking terminology and methods in a variety of applications. 3.3 Reproduce recipes as instructed in demonstrations. 3.4 Produce breads, pastries and desserts. 3.5 Prepare choux paste and a variety of pastry fillings to

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	create finished products. 3.6 Prepare a variety of cookie dough's, batters and decorated cookies. 3.7 Produce a variety of cakes and sponge products using a variety of mixing methods. 3.8 Show the ability to present prepared baked goods in appropriate quality, quantity and time.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Demonstrate a working knowledge of baking ingredients and processes.	 4.1 Explain the fermentation process. 4.2 Differentiate between the straight and sponge dough method. 4.3 Identify the function of ingredients used to prepare fermented dough. 4.4 Identify and describe different types of bread. 4.5 Identify different types of fat and their use. 4.6 List and describe uses for different types of sugar and sugar substitutes. 4.7 List and describe the functions of eggs and egg products. 4.8 List and describe the functions of different thickening agents. 4.10 List and describe the different leavening agents and their uses. 4.11 Demonstrate a working knowledge of chocolate. 4.12 Explain the production process of basic forms of pastry. 4.13 Describe mixing methods used to form a variety of cakes and icings.

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	
Grading System.	Labs - Skill Assessment	70%	
	Practical Exam	15%	
	Quizzes	15%	
Date:	July 27, 2021		
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.		

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